

Rancho Mirage High School
Course Syllabus
2017-2018
Spanish II

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~ Course Overview ~

Course Description:

Students will continue developing their skills in listening, speaking, reading, and writing in Spanish at intermediate level. The course is structured to engage students in a variety of activities through three modes of communication: interpersonal, interpretative, and presentational. Strong emphasis will be placed daily on oral communication and listening comprehension in a culturally authentic context in the target language.

- Students will interpret, analyze, and exchange information in writing on familiar topics using the appropriate conventions of the target language using correct punctuation and spelling, transition words, etc.
- Students will be able to describe and discuss Hispanic culture through social issues, politics as well as music, art, and history of Spanish-speaking countries.
- Students will develop the confidence of speaking Spanish outside of the classroom, in the community, to engage in meaningful experiences to become life-long learners in the Spanish-speaking world.

Course Materials:

- 2" 3-ring binder
- 5 dividers
- Loose - leaf paper
- Textbook
- Pencil and pen
- 1 Box 12 Color Pencils/markers
- 1 Glue stick
- Small pair of scissors

~ Classroom Policies & Regulations ~

Classroom Regulations:

- Treat everyone with respect! It starts with you, classmates and environment, raise your hand before talking... **Be Respectful!**
- Take responsibility for your own actions, follow directions... **Be Responsible!**
- Stay on your toes, arrive on time and be fully prepared for learning... **Be Prepared!**
- Book bags are to be stored hanging the table's hook; book bags are not allowed on top of the table.
- No use of any electronic device, no hats, no food, no chewing gum in class. You will lose participation points.
- Laptops, tablets, and smart phones will be utilized for instruction and assessment in the classroom under the guidance of the teacher. Violation of use of any technological device will result in confiscation of the device(s) during class time.
- The use of any other class work will be confiscated and given to the related teacher.
- It is expected to participate when learning a language; students must participate in a variety of situations in order to improve their skills. Students need to be attentive, take notes and ask questions; be on task at all times. Students will listen to dialogues, presentations, songs or videos with a purpose. Present projects, skits, dialogues, etc. in a smooth way demonstrating their ability to speak with a good pronunciation and vocalization.

Consequences:

- Verbal warning.
- Teacher-student discussion / parent notification.
- Parent notification/ Referral / Detention (Fridays at lunch)

Homework and class work Policy:

- Students having an excused absence can turn in their homework upon returning to school for full credit, otherwise will accept a zero for missing work.
- Exams and quizzes must be made-up the first Wednesday (lunch) of when student returns to class after absence. Refer to students' handbook for policy on tardiness and absences.
- Students who know are going to miss class due to a school activity are expected to make arrangements with the teacher before leaving.

Project Policy:

- Projects must be turned in on the designated day and at the designated time in order to be eligible to receive maximum points allowed (100%) according to the project rubric.
- Projects turned in after the deadline but before the end of the unit will merit a maximum grade of 50%.

~Academic Integrity~

Be honest and responsible with your school work. Please refer to students' handbook for further information.

- Do not copy or allow copying. You or both of you will not receive credit for any work under these circumstances.
- Do not use any online, especially google translator. You have enough resources. You may use word reference in any extreme.
- If you find something elsewhere, please cite the source.

~Grading Policy~

- 30%: Daily class work, participation. Respectful participation avoiding instruction interruptions. 10 points are given each day of the week, and they will be taken away whenever the student does not follow the *classroom policies and regulations*. Materials brought to class, include binder, book, writing tools, and whatever is needed to be able to work in class. Be on time and ready to work. Refer to students' handbook for policy on tardiness and absences.
- 30%: Homework and Quizzes. All homework assignments are due the following day, and it is recorded in the student's binder. Quizzes and activities from support texts and other authentic sources.
- 30%: Tests and projects. For listening, reading, and writing skills, the student's knowledge will be assessed via tests. For speaking skills, the student will be assessed through a variety of tasks, such as conversations, skits, dialogues, and recorded responses. Projects will integrate the three modes of communications: Interpretive, Presentational, and Interpersonal.
- The December and June finals are worth 10% of the final grade. All modes of communication are assessed. There are four skill components to the final: listening, speaking, reading, and writing.
- **Note:** *The end of each semester grade must reflect the work and participation of the student in class throughout the semester. There will not be assigned extra credit work. Please review your grades constantly (Synergy Vue) every week to make sure you are receiving in your grade book what you received in your tests and quizzes, and class work, as well as your participation in class.*
- Extra help will be given every Friday during lunch in room 620.

~ Course Supplemental Support ~

- Authentic Online Resources (Written, Print, Audio, Visual, Audiovisual):
 - Univision: <http://www.univision.com/>
 - TeleMundo: <http://msnlatino.telemundo.com/>
 - CNN Mexico: <http://mexico.cnn.com/>
 - BBC Mundo: <http://www.bbc.co.uk/mundo/>
 - Discovery en Español: <http://www.tudiscovery.com/>
 - TeleFórmula: <http://www.teleformula.com.mx/>
 - Radio ONU: <http://www.unmultimedia.org/radio/spanish/>
 - CNN en Español <http://cnnespanol.cnn.com/>
 - MSN en Español <http://latino.msn.com/>
 - NoticiasRCN.com <http://www.noticiasrcn.com/>
 - EcuadorTV: <http://www.ecuadortv.ec>
 - TreceArgentina: <http://www.eltrecetv.com.ar/>
 - Yahoo Argentina: <http://ar.yahoo.com/>
 - Yahoo Colombia: <http://co.yahoo.com/>
 - Yahoo España: <http://es.yahoo.com/>
 - Yahoo Mexico: <http://mx.yahoo>

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Dear family,

I am pleased to have your son/ daughter in my Spanish class this year. This class will be full of activities and challenges.

It is your son/ daughter's best interest to abide by the class expectations so that he/she has a successful academic year.

Please review the information with your child, sign and detach this page and have your son/ daughter return it to class tomorrow.

Please do not hesitate to contact me if you have any questions throughout the school year.

Sincerely,

Sra. Bustamante
Spanish I and II
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I, _____, period _____ hereby affirm that I have in my possession and thus have read the documents entitled Classroom Rules & Policies, Course Overview, and Grading policy. In signing below, I state that I fully understand these documents, agreeing to put forth grand effort and strive to meet the course goals and expectations, acknowledging the classroom rules and policies by which I will abide and will respect, and recognizing my personal responsibility to learn and to benefit from the class instruction and activities.

Student Signature

Parent or Guardian Signature

In Spanish class we will be watching several videos and movies that align with our curriculum. Some of the films may be PG-13. Please check the appropriate line.

_____ I DO allow my student to watch PG-13 movies that are related to Spanish curriculum.

_____ I DO NOT allow my student to watch PG-13 movies that are related to Spanish curriculum.

Student Name

Period

Parent or Guardian Signature

Date